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TIERNEY, ROBERT J.; AND OTHERS
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ABSTRACT

Designed primarily for use with basal reader instruction, this book describes over fifty reading instruction strategies and practices. The book is divided into the following 11 units: (1) "Lesson Frameworks"; (2) "Comprehension and Content Area Reading Strategies"; (3) "Strategies for Responding to Reading as Writers"; (4) "Text-Based Comprehension Strategies"; (5) "Meaning Vocabulary Strategies"; (6) "Study Skills Strategies"; (7) "Strategies and Practices for Teaching Reading as a Language Experience and with Shared Books"; (8) "Practices for Individualization and Recreational Reading": (9) "Oral Reading Strategies and Practices"; (10) "Word Identification Strategies"; and (11) "Multisensory Strategies for Teaching Reading." Each unit provides an overview and discusses the strategy's purpose, rationale, intended audience, and procedure. (MM)

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